PS287   Stowe Middle/High School

Assessment Summary Overall

GRADE   8

ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	42	0%	10%	29%	50%	12%	10%	62%
Reading Basic Understanding	42	0%	5%	10%	79%	7%	5%	86%
Writing Conventions	42	0%	2%	26%	64%	7%	2%	71%
Writing Effectiveness	42	0%	2%	17%	74%	7%	2%	81%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	44	7%	16%	23%	25%	30%	23%	55%
Problem Solving	44	5%	23%	14%	34%	25%	27%	59%
Skills	44	0%	11%	16%	23%	50%	11%	73%

GRADE   10

ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	64	0%	5%	19%	75%	2%	5%	77%
Reading Basic Understanding	64	0%	5%	23%	70%	2%	5%	72%
Writing Conventions	64	0%	0%	13%	50%	38%	0%	88%
Writing Effectiveness	64	0%	2%	30%	59%	9%	2%	69%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	63	0%	8%	29%	33%	30%	8%	63%
Problem Solving	63	5%	11%	8%	48%	29%	16%	76%
Skills	63	2%	11%	3%	22%	62%	13%	84%

GRADE   11

VERMONT SCIENCE ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	54	0%	4%	35%	50%	11%	4%	61%

PS287   Stowe Middle/High School

Assessment Summary Gender

GRADE   8

ENGLISH & LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	20	0%	10%	30%	45%	15%	10%	60%
Reading Basic Understanding	20	0%	5%	5%	85%	5%	5%	90%
Writing Conventions	20	0%	0%	40%	50%	10%	0%	60%
Writing Effectiveness	20	0%	5%	10%	75%	10%	5%	85%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	22	0%	9%	27%	55%	9%	9%	64%
Reading Basic Understanding	22	0%	5%	14%	73%	9%	5%	82%
Writing Conventions	22	0%	5%	14%	77%	5%	5%	82%
Writing Effectiveness	22	0%	0%	23%	73%	5%	0%	77%

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	20	10%	15%	30%	25%	20%	25%	45%
Problem Solving	20	10%	20%	15%	45%	10%	30%	55%
Skills	20	0%	10%	20%	30%	40%	10%	70%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	24	4%	17%	17%	25%	38%	21%	63%
Problem Solving	24	0%	25%	13%	25%	38%	25%	63%
Skills	24	0%	13%	13%	17%	58%	13%	75%

PS287   Stowe Middle/High School

Assessment Summary Gender

GRADE   10

ENGLISH & LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	35	0%	0%	14%	83%	3%	0%	86%
Reading Basic Understanding	35	0%	3%	14%	83%	0%	3%	83%
Writing Conventions	35	0%	0%	6%	46%	49%	0%	94%
Writing Effectiveness	35	0%	0%	11%	80%	9%	0%	89%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	29	0%	10%	24%	66%	0%	10%	66%
Reading Basic Understanding	29	0%	7%	34%	55%	3%	7%	59%
Writing Conventions	29	0%	0%	21%	55%	24%	0%	79%
Writing Effectiveness	29	0%	3%	52%	34%	10%	3%	45%

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	35	0%	9%	26%	43%	23%	9%	66%
Problem Solving	35	0%	11%	14%	51%	23%	11%	74%
Skills	35	0%	11%	6%	23%	60%	11%	83%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	28	0%	7%	32%	21%	39%	7%	61%
Problem Solving	28	11%	11%	0%	43%	36%	21%	79%
Skills	28	4%	11%	0%	21%	64%	14%	86%

GRADE   11

VERMONT SCIENCE ASSESSMENT

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	19	0%	0%	37%	53%	11%	0%	63%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	35	0%	6%	34%	49%	11%	6%	60%

PS287   Stowe Middle/High School

Assessment Summary Race/Ethnicity

GRADE   8

ENGLISH & LANGUAGE ARTS

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	10%	31%	46%	13%	10%	59%
Reading Basic Understanding	*	0%	5%	10%	79%	5%	5%	85%
Writing Conventions	*	0%	3%	28%	62%	8%	3%	69%
Writing Effectiveness	*	0%	3%	18%	72%	8%	3%	79%

MATHEMATICS

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	8%	18%	25%	20%	30%	25%	50%
Problem Solving	*	5%	25%	15%	30%	25%	30%	55%
Skills	*	0%	13%	18%	25%	45%	13%	70%

PS287   Stowe Middle/High School

Assessment Summary Race/Ethnicity

GRADE   10

ENGLISH & LANGUAGE ARTS

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	5%	19%	75%	2%	5%	76%
Reading Basic Understanding	*	0%	5%	24%	70%	2%	5%	71%
Writing Conventions	*	0%	0%	13%	51%	37%	0%	87%
Writing Effectiveness	*	0%	2%	30%	59%	10%	2%	68%

MATHEMATICS

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	8%	27%	34%	31%	8%	65%
Problem Solving	*	5%	11%	8%	47%	29%	16%	76%
Skills	*	2%	11%	3%	21%	63%	13%	84%

GRADE   11

VERMONT SCIENCE ASSESSMENT

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	0%	4%	37%	52%	8%	4%	60%

PS287   Stowe Middle/High School

Assessment Summary Disability

GRADE   8

ENGLISH & LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	6%	31%	50%	14%	6%	64%
Reading Basic Understanding	*	0%	3%	11%	81%	6%	3%	86%
Writing Conventions	*	0%	0%	25%	67%	8%	0%	75%
Writing Effectiveness	*	0%	0%	11%	81%	8%	0%	89%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	3%	14%	28%	25%	31%	17%	56%
Problem Solving	*	3%	19%	17%	36%	25%	22%	61%
Skills	*	0%	6%	19%	22%	53%	6%	75%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS287   Stowe Middle/High School

Assessment Summary Disability

GRADE   10

ENGLISH & LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	5%	15%	79%	2%	5%	80%
Reading Basic Understanding	*	0%	3%	23%	72%	2%	3%	74%
Writing Conventions	*	0%	0%	10%	51%	39%	0%	90%
Writing Effectiveness	*	0%	2%	28%	61%	10%	2%	70%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	7%	28%	34%	31%	7%	66%
Problem Solving	*	3%	10%	8%	49%	30%	13%	79%
Skills	*	2%	8%	3%	23%	64%	10%	87%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

GRADE   11

VERMONT SCIENCE ASSESSMENT

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	0%	4%	33%	51%	12%	4%	63%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

PS287   Stowe Middle/High School

Assessment Summary Free/Reduced Lunch/Milk

GRADE   8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	8%	32%	46%	14%	8%	59%
Reading Basic Understanding	*	0%	3%	11%	81%	5%	3%	86%
Writing Conventions	*	0%	3%	24%	65%	8%	3%	73%
Writing Effectiveness	*	0%	0%	16%	76%	8%	0%	84%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	5%	14%	27%	22%	32%	19%	54%
Problem Solving	*	0%	24%	16%	32%	27%	24%	59%
Skills	*	0%	5%	19%	27%	49%	5%	76%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS287   Stowe Middle/High School

Assessment Summary Free/Reduced Lunch/Milk

GRADE   10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	5%	15%	79%	2%	5%	80%
Reading Basic Understanding	*	0%	5%	21%	72%	2%	5%	74%
Writing Conventions	*	0%	0%	11%	49%	39%	0%	89%
Writing Effectiveness	*	0%	2%	28%	61%	10%	2%	70%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	8%	28%	34%	30%	8%	64%
Problem Solving	*	3%	11%	8%	49%	28%	15%	77%
Skills	*	2%	10%	3%	23%	62%	11%	85%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

GRADE   11

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	0%	4%	30%	54%	12%	4%	66%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

PS287   Stowe Middle/High School

Assessment Summary English Language Learners

GRADE   8

ENGLISH & LANGUAGE ARTS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	40	0%	10%	30%	48%	13%	10%	60%
Reading Basic Understanding	40	0%	5%	10%	80%	5%	5%	85%
Writing Conventions	40	0%	3%	28%	63%	8%	3%	70%
Writing Effectiveness	40	0%	3%	18%	73%	8%	3%	80%

MATHEMATICS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	41	7%	17%	24%	22%	29%	24%	51%
Problem Solving	41	5%	24%	15%	32%	24%	29%	56%
Skills	41	0%	12%	17%	24%	46%	12%	71%

PS287   Stowe Middle/High School

Assessment Summary English Language Learners

GRADE   10

ENGLISH & LANGUAGE ARTS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	5%	19%	75%	2%	5%	76%
Reading Basic Understanding	*	0%	5%	24%	70%	2%	5%	71%
Writing Conventions	*	0%	0%	13%	51%	37%	0%	87%
Writing Effectiveness	*	0%	2%	30%	59%	10%	2%	68%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	8%	29%	32%	31%	8%	63%
Problem Solving	*	5%	11%	8%	47%	29%	16%	76%
Skills	*	2%	11%	3%	23%	61%	13%	84%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

GRADE   11

VERMONT SCIENCE ASSESSMENT

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	53	0%	4%	34%	51%	11%	4%	62%